



GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, CHHATTISGARH

(erstwhile: Govt. Arts & Science College, Durg)

CPE Phase- III By UGC

Awarded Star College by DBT, New Delhi



DEPARTMENT OF MASTER OF SOCIAL WORK

COURSE CURRICULUM & MARKING SCHEME

MASTER OF SOCIAL WORK

Semester- I

Session: 2024-25



ESTD: 1958

**GOVT. V.Y.T. PG AUTONOMOUS
COLLEGE,**

DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE – Phase III (UGC), STAR COLLEGE
(DBT)

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DEPARTMENT OF MASTER OF SOCIAL WORK
SESSION 2024-25

BOARD OF STUDIES : DATE OF MEETING...04/07/24,.....

The syllabus for M.S.W. is hereby approved for the session 2024-25

Members of Board of Studies	Signature
Chairperson/H.O.D.- Dr. Ashwini mahajan Subject Expert- Dr. Amarnath Sharma Subject Expert- Smt. Lalita Sahu V.C.- Nominee- Dr. L.S. Gajpal Industry Representative- Shri Arun Kumar Sahu Ex. Student – Akhilesh Kumar Sahu Faculty of Other Dept.- Dr. Rachita Shrivastav	 04.7.2024 18/04/07/24
DEPARMENTAL MEMBERS Dr. Sapana Sharma Saraswat Dr. Elizabeth Bhagat	 04.07.24 4/7/24

04.7.2024

SIGNATURE OF H.O.D.
Dr. Ashwini Mahajan
(DEPARTMENT OF SOCIAL WORK)

PRINCIPAL
(GOVT. V.Y.T. PG AUTO.
COLLEGE, DURG)



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DEPARTMENT OF SOCIAL WORK

Examination Scheme for Master of Social work

ACADEMIC SESSION (2023-2024)

SEMESTER I

MSW (MASTER of SOCIAL WORK)

Paper/CC	Title of the Paper	I	T	Total
MSW 101	Social work History and Ideology- Indian Perspective	20	80	100
MSW 102	Social Case Work / Working with Individual	20	80	100
MSW 103	Working with Groups / Group Work	20	80	100
MSW 104	Human Growth and Development	20	80	100
MSW 105	Social Work Practicum and Field Work	-	-	100



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SEMESTER I

Paper Code : MSW 101

Paper I : Social work History and Ideology- Indian Perspective

COURSE OUTCOMES:

- a) Understand the history and ideologies of social work both in India and west.
- b) To appreciate social work as profession and to recognize the need and importance of social work education.
- c) To identify the importance of professional values and ethics in social work practice.
- d) understand the scope of social work applications in the modern context

UNIT -I Indian History of Social Work Education

- a) Concept of Social work education
- b) Beginning of Social work education: History
- c) Welfare orientation in social work
- d) Development orientation in Social Work.

UNIT-II Professionalization of :-

- a) Social work values
- b) Social work Education
- c) Social work Knowledge
- d) Professional Association of social work in India.

UNIT-III Social Work

- a) Goals and values of social work
- b) function/ role of social work
- c) process of social work
- d) interface between professional and voluntary social work



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- UNIT-IV** Ideology & Indian history of Ideology for social change
- Social change: Concept Causes and theory & Social Change in Ancient period , medieval period, modern Period.
 - Gandhian ideology and Sarvodaya movement
 - Nationalism and Social Change
 - Ideology of Indian Constitution and Social Change
 - Ideology of Voluntary organization and voluntary action

REFERENCES:-

- 1 Agrawal, M.M 1998 Ethics and Spirituality, Shimla: Indian Institute of Advanced Study
- 2 Chatterjee, P. 1996 Approaches to the welfare State, Washington D.C: National Association of Social workers
- 3 Desai M,2000 Curriculam development on history of ideologies for Social Change and Social work, Mumbai: Social work education and Practice Cell
- 4 Diwakar, V.d(Ed) 1991 Social Reform Movement in India: A historical Perspective, Bombay Popular Prakashan.
- 5 Feibleman,J.K.1986 Understanding Philosophy: A popular history of ideas, New York Souvenir Press
- 6 Ganguli, B.N 1973 Gandhi's Social Philosophy, Delhi: Vilas Publishing House.
- 7 Gore, M.S. 1993 The Social Context of Ideology: Ambedkar's social and political Thought, New-Delhi: Sage.
- 8 Kappen, S. 1994 Tradition Modernity Counter culture: An Asian Perspective, Bangalore: Visthar.
- 9 Panikkar ,K/N.1995 A History of Indian People, London: Methuen.



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- 10 University Grants Commission 1980, 1990 Review of Social work education in India: Retrospective and Prospect, New Delhi: UGC, Curriculum development Centre Reports New-Delhi, UGC.
- 11 Woodrofe, K. 1962 From Charity to Social work , London: Routledge and Kegan Paul
- 12 Borgatta , E.F (Ed) 1992 Encyclopedia of Sociology, New-York: Macmillan



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SEMESTER I

Paper Code : MSW 102

Paper II :SOCIAL CASE WORK

COURSE OUTCOMES:

To understanding about the basic concept of social case work and other therapeutic method of social case

Work in different settings.

→ Understanding about the ego social role strass and adaption in social case work.

→ Understanding about the psychosocial Diagnosis, Intervention, Follow-up, Termination in social

→ Learning about practically interviewing techniques and its implication in social case work.

Case work.

UNIT 1 Social case Work as a method of Social Work: Introduction

- a) Concept, Need and Objectives of Social Case Work
- b) Case Work: Historical Development in West and India
- c) Importance of Social Case Work as a method of Social Work and its relationship with other methods of Social work
- d) Social Case Work and other therapeutic methods & Scope and practice of Social case work in different Settings.

UNIT II Basics of Social Case Work

- a) Components of Case Work
- b) Basic Concepts in Social Work: Ego, Social Role. Stress and Adaptation
- c) Causes of interpersonal adjustment problem
- d) Professional Self



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UNIT III Social Case Work Theory & Practices in India

- a) Principles of Social Case Work Practice.
- b) Phases of Social case Work-Study, Continuous assessment and analysis, Psycho-Social Diagnosis, Intervention,
- c) Social Case work: Retrospect and Prospective Techniques of Intervention.
- d) Client-casework Relationship And Their Limitations of Social case work practice in India.

UNIT IV Essentials of Practice

- a) Interviewing: Concept and Types.
- b) Specific skills and basic Rules of Interviewing & Specific Interviewing problems.
- c) Recording in Social Case Work: Concept,
- d) Principles of Recording Purpose and Types.
- e) Changing Context of practice and future challenges

REFERENCES:-

- 1 Kaplan P S 1988 The Human Odyssey: life Span development , St . Paul West publishing Company.
- 2 Kapur M 1955 Mental Health of Indian Children, Delhi : Sage Publication.
- 3 Le. Francois G.R 1990 The Life Span 3rd EDS. University of Alberta.
- 4 Magmesson D and Allen VC 1983 Human development : An International Perspectives, New-York, Academic Press.
- 5 Maier HW 1965 Three Theories of child development, N.Y Haper & Row
- 6 Misra G 1990 Social Psychology in India , N.D Sage Publication.



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- 8 Rogers D 1977 Child Psychology, Monterey C.A Brooks / Cole Publishing Co.
- 9 Schiamberg L.B 1985 Human development , N.Y 1 mac Millian Publishing
- 10 Seifert K Hoffnung R.J 2000 Life Span Development (2nd Eds) N.Y Hoghton Miffin Co.
- 11 Sharma N 1999 Adolescent Girl Child in India , News Bulletin of the Indian Council of Child welfare.
- 12 Sheehy G 1976 Passages : Predictable Crises of Adult Child Life, New-York Bantam Books.
- 13 Sigclman C.K and Shaffer, Life Span human development 2nd ed. Pacificgrove, CA Brooks / Cole Publishing Co.



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SEMESTER I

Paper Code :MSW 103

Paper III : Working with Groups/ Group Work

COURSE OUTCOMES:

To develop knowledge and skill about group work.

To build capacity to deal with group in various settings , including developmental and work.

To prepare the student to practice and evaluate group work in social work practice .

UNIT-I Introduction of Social Group

a)understanding of groups

b)Characteristics & Significance of Groups

c)Definition of Social Group work

d) Purpose of Social Group work

Unit-II Theories of Social Group

a)Historical Evolution of social group with special emphasis on the Indian context

b)Theories applicable to group work

c)Models in group work

UNIT-III Types , Characteristics of Group/ group work

a)Types, objectives and purpose of group work.

b)Type of membership

c) Analysis of group process



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UNIT-IV Principles And Initial phase of Group work

- a)Principles, Values, Factors And Formulation of goals In Social group work
- b)Planning Model
- c)Characteristics of pre-Group Phase And Initial Phase
- d)Group Structure

REFERENCES:

- 1 Alissi,A.S.1980 Perspectives on social group work practice; A book of reading, New York: The free press.
- 2 Balgopal, P.R.and Vassil 1983 Groups in social work- An ecological perspectives, New T.V. York: Macmillan Publishing Co. Inc.
- 3 Bradler ,S and Roman C.P 1991 Group work Skills and strategies for effective Interventions New York: The Howorth Press.
- 4 Garland, J.A (Ed) 1992 Group work reaching out: people, places and power , New York: The Howorth Press
- 5 Garwin , C.1987 Contemporary group work, New York: Prentice- Hall inc.
- 6 Kemp C.G.1970 Perspectives of the group process, Boston: HoughtonMifflin C.
- 7 Klein ,A.F.1970 Social Group work : A helping process , Prentice Hall Inc
- 8 Konopka ,G. 1963 Social Group work : A helping process, School of socialwelfare- Albany: State University of New – York.
- 9 Kurland R and SalmonR 1998 Teaching a method course in social work with group. Alexandria; Council of social work education.
- 10 Middleman, R.R . 1968 The Non- Verbal method in working with groups.



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SEMESTER I

Paper Code :MSW104

Paper-IV : Human Growth and Development

COURSE OUTCOMES :

This course was developed to address essential learning outcomes in normal growth , development and nutrition across the lifespan , inclusive of aging. Its focus is on normal function rather than disease and is intended to achieve the following primary objectives.

UNIT-I Life Span Heredity and environment

- a) Stages of Life Span, life span perspectives
- b) the systems approach of Life Span
- c) Principles of Growth and Development.

UNIT-II Theories of Human Development.

A critical look at the theories of Human development like those of

- a) Freud's Psycho-sexual theory,
- b) Erikson's Psycho-Social theory,
- c) Learning Theories and Jean Piaget's Theory
- d) Maslow theory hierarchy of needs.

UNIT-III a) Prenatal stage and genetic factors, infancy and adjustment to immediate world.

- b) Early child hood, growth Play , relationship with family .
- c) Indian Youth and Hazards life –style effects.

UNIT-IV a) Adulthood: -growth, personal and social adjustment, health, sexuality

- b) vocational and mental adjustment.
- c) Aging:- Aging Characteristics, Adjustment to physical and mental health, and aging problems.
- d) Relevance to social work Practice , across the stages of development, and Method of assessment



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- 2 Bronfenbrenner, U 1979 The ecology Human Development, Cambridge,Harward University Press.
- 3 Chowdary D.P 1992 Aging and the Aged, New-Delhi: Inter-IndiaPublication.
- 4 Clarke- Stewart, A Child development : A topical Approach (FriedmanS and Koch forUNIT-I)
J
1985
- 5 Dash and Dash The Psychology of Poverty.
- 6 Garg, P and Parikh I Indian Youth at the Cross Road; profiles
1970 inidentity.
- 7 Gore, M.S 1978 Changes in the Family and the process of Socialization in India in Anthony E.J. & Colette C .The child in his Family , Wiley, 365-574
- 8 Kail, R.V and Human Development, Pacific Grove, CA
Cavanangh, Books/Core Publishing Company.
- 9 Kakar S 1979 Indian Child Hood, Cultural Ideals and social reality, Delhi Oxford University Press.
- 10 Kakar S 1982 Identity and Adulthood, Delhi Oxford University Press
- 11 Kakar S 1970 Conflict & choice-Indian Youth in a Changing Society, Bombay: Somaiya Publications
- 12 Kakar Sudhir 1978 Images of the life cycle and adulthood in Anthony E.J. & Colette C .The child in his Family , Wiley,319-332



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SEMESTER I

Paper Code : MSW 105

Social Work Practicum (Field Work)

	Social work Practicum	Comprises of Maximum Marks
*	Practical and field work	Total : 100 marks

In social work practicum, each student must prepare a complete “Report” valuation of Social work practicum “Report” & Viva voice by External Examiner appointed by university.